

Melanie Henson:
4th Grade Whole
Group Plans

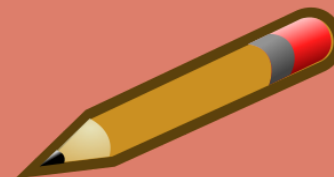
Week of: 4.29.24

*for additional curriculum
information, please visit the
district's
resource [Elementary](#)
[Teaching Resources](#) or
[Georgia Standards of](#)
[Excellence](#)

READING WORKSHOP PHONICS / WORD STUDY



WRITING WORKSHOP GRAMMAR MICRO-WORKSHOP



Monday

Standard(s): ELAGSE4W4, ELAGSE4W2,
ELAGSE4RF3:

LT: I am learning to synthesize two texts to
compose an informational essay that
teaches my reader text-based information.

SC:

- I can compose a strong informative introduction.
- I can compose body paragraphs that include clear comparisons and contrasts of text-based facts and details with signal words and phrases.
- I can compose a strong conclusion that signals my reader that my piece is coming to a close and that provides motivation to my reader to continue topic research.

Lesson/Activity:

Standard(s): ELAGSE4L3, ELAGSE4L2

LT: I am learning how to use subordinating
conjunctions effectively in my genre-specific
writing.

SC:

- I can stretch sentences in a narrative draft to add descriptive subordinating conjunctions.
- I can stretch sentences in an informational draft to add descriptive subordinating conjunctions.
- I can stretch sentences in a persuasive draft to add descriptive subordinating conjunctions.

Lesson/Activity:

This week's spelling list is a list of EOG
Milestone subordinating conjunctions that
students will practice spelling in isolation and
within genre-specific sentences.

-Subordinating Conjunction Jeopardy review
-K-5 Learning Subordinating Conjunction Cloze

	<p>Students will engage in review of essential components necessary for a level 3-4 informational, text-based essay.</p> <p>LT: I am learning how to apply known spelling patterns and sight word knowledge when writing subordinating conjunctions.</p> <p>SC:</p> <ul style="list-style-type: none"> I can spell and use common subordinating conjunctions correctly in my writing. <p><u>Lesson / Activity:</u> Students will engage in daily activities that provide spiral review of 4th grade subordinating conjunctions spelling and usage.</p>	<p>Sentences.</p> <p>-Subordinating Conjunction Bump</p>
Tuesday	<p>Milestone testing: ELA Section 1</p> <p>** Review activities after brain break and lunch.</p>	<p>Milestone testing: ELA Section 1</p> <p>** Review activities after brain break and lunch.</p>
Wednesday	<p>Milestone testing: ELA Section 2</p> <p>** Review activities after brain break and lunch.</p>	<p>Milestone testing: ELA Section 2</p> <p>** Review activities after brain break and lunch.</p>
Thursday	<p>Milestone testing: ELA</p>	<p>Milestone testing: ELA</p>

	<h3>Section 3</h3> <p>** Review activities after brain break and lunch.</p>	<h3>Section 3</h3> <p>** Review activities after brain break and lunch.</p>
Friday	<p>Standard(s): ELAGSE4W4, ELAGSE4W2, ELAGSE4RF3:</p> <p>LT: I am learning to synthesize two texts to compose an informational essay that teaches my reader text-based information.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can compose a strong informative introduction. • I can compose body paragraphs that include clear comparisons and contrasts of text-based facts and details with signal words and phrases. • I can compose a strong conclusion that signals my reader that my piece is coming to a close and that provides motivation to my reader to continue topic research. <p><u>Lesson/Activity:</u> Students will engage in review of essential components necessary for a level 3-4 informational, text-based essay.</p> <p>LT: I am learning how to apply known spelling patterns and sight word knowledge when writing subordinating conjunctions.</p>	<p>Standard(s): ELAGSE4L3, ELAGSE4L2: LT: I am learning how to use subordinating conjunctions effectively in my genre-specific writing.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can stretch sentences in a narrative draft to add descriptive subordinating conjunctions. • I can stretch sentences in an informational draft to add descriptive subordinating conjunctions. • I can stretch sentences in a persuasive draft to add descriptive subordinating conjunctions. <p><u>Lesson/Activity:</u> This week's spelling list is a list of EOG Milestone subordinating conjunctions that students will practice spelling in isolation and within genre-specific sentences. -Subordinating Conjunction Jeopardy review -K-5 Learning Subordinating Conjunction Cloze Sentences. -Subordinating Conjunction Bump</p>

	<p>SC:</p> <ul style="list-style-type: none">• I can spell and use common subordinating conjunctions correctly in my writing. <p>Lesson / Activity:</p> <p>Students will engage in daily activities that provide spiral review of 4th grade subordinating conjunctions spelling and usage.</p>	
--	--	--